



Specialist Leaders in Education Pen Portrait

Name of SLE:	Andrea Mitchell
School Name:	Gawthorpe Community Academy
SLE Specialism:	Maths ,Year 6 and Support staff development and management
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>My professional background includes working as a support staff member for several years. Following this I undertook a Specialist Teaching Assistant course which then led onto the Registered Teacher programme where I qualified as a teacher.</p> <p>Since then I have taught in Year 2 and Year 6 where I currently am. I am proud to be Head of School at our Academy and part of the Senior Leadership team.</p> <p>My areas of specialism are Maths, Key Stage 2 Assessments and Support staff development and management.</p> <p>My wish for all learning and teaching is to try and make sure that children leave Primary school as independent young people with the skills to be successful.</p> <p>As an SLE I enjoy working with other people and sharing what has been successful for us and helping them to develop and grow within their own school setting.</p>
Details of any CPD you have delivered:	<p>I have worked as part of a National Support School supporting a number of schools since 2010 where I have supported several Maths coordinators as well as Year 6 teachers and Support staff managers which have enabled them to progress within their own school.</p> <p>As an SLE I have undertaken several due diligence exercises to assess where schools are so that support plans can be put in place.</p> <p>As part of this role I have delivered several bespoke training courses on current issues specifically Maths and assessment.</p>



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Name of SLE:	Cherie Moore
School Name:	Half Acres Primary Academy
SLE Specialism:	Curriculum – English Early Years
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I began teaching in 2001 and have experience of working in both Key Stage 1 and Early Years, including leadership of both these Key Stages.</p> <p>I have a wide range of experiences to draw upon</p> <p>I have held the post of Assistant Head in two schools; my current position being at Half Acres Primary Academy. In this role I have been responsible for forming and developing new teams to bring about changes and improving outcomes for children.</p> <p>At present, I have responsibility for leadership of Early Years at Half Acres.</p> <p>As a leader I have been able to work with colleagues to develop the curriculum and teaching practice across the schools. I enjoy seeing pupils and staff make progress and develop pride in their achievements.</p>
Details of any CPD you have delivered:	<p>I have regularly delivered training at Half Acres and Ackton Pastures academies to approximately 50 teaching staff in the following areas. Following the delivery of these CPD sessions we saw a marked improvement in the attainment of children in national tests and staff confidence.</p> <p>Pie Corbett 'Talk for Writing' Guided writing training Moderation of assessments in EYFS and KS1</p> <p>Over the last two years, I have also delivered training to Early Years Leaders on behalf of the Aspire Teaching School.</p>



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Name of SLE:	Danielle Sidebottom
School Name:	Gawthorpe Community Academy
SLE Specialism:	PE/Lunchtime provision
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>Through studying playwork at University I developed an awareness and a real passion for play. Play is an essential part of every child's life. It is vital for social, emotional, intellectual and physical development (Play England). This was something I was eager to implement in school and lunch time was the perfect opportunity. A playground field with loose parts, where children feel safe to take risks and express themselves thus resulting in reduced incidents and active, happy children.</p> <p>I have always been passionate about PE and have coached a variety of sports both here and across America. I am an FA level 2 football coach, currently coaching children aged 5 through to adults. I am currently on the level 5/6 sports specialists course. I have started my UEFA B license course.</p>
Details of any CPD you have delivered:	Delivered several lunch time courses through the teaching school. For the past 2 years and this year running a training day for Primary PE students.



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Name of SLE:	Hayley Hill ACMA CGMA
School Name:	Inspire Partnership MAT
SLE Specialism:	Finance, Payroll and Academy
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I am a member of the Senior Leadership Team of Inspire Partnership Multi Academy Trust and work for central services at the MAT as the Chief Financial Officer.</p> <p>I was previously employed by Gawthorpe Academy as the Business Manager and have played a key role in the development and growth of the Trust to its current make up of 8 primary schools. I am a Chartered Management Accountant, a member of Chartered Institute of Management Accountants (CIMA), a Chartered Global Management Accountant (CGMA) and a member of the Association of Accounting Technicians (MAAT).</p> <p>Since 2006 I have worked in schools' finance at both Local Authority and Academy level, I have worked in two secondary schools prior to joining Gawthorpe Community Academy in June 2014. I have also worked outside of schools, holding several finance and premises related positions, as well as working in the Housing Benefit Department and the Housing Department of a large local authority.</p> <p>I have attended IOSH accredited Health & Safety Training and along with Health & Safety, Finance, HR and Payroll. I have experience of dealing with Payroll, HR and buildings management and maintenance issues, and preparing long term Financial, and staff plans along with plans for buildings improvement and refurbishment.</p>
Details of any CPD you have delivered:	I have worked as part of a National Support School supporting another school with fiancé, business management and academy conversion. I have also delivered finance workshops as part of the Aspire Senior Leaders Toolkit Programme.



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Name of SLE:	Jane Littlewood
School Name:	Girnhill Infant School
SLE Specialism:	Early Years Foundation Stage Phonics Literacy
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I began my teaching career in 1997 and I have taught in Nursery, Reception, Year 1 and Year 2. I am in my second year as Headteacher at Girnhill Infant School. During my career I have been KS1 coordinator, Literacy Subject Leader, an EYFS Moderator and a Leading Teacher for Literacy. I worked for Wakefield Local Education Authority, on a two year secondment, as an Early Years Consultant, my main role was working with schools as part of the Letters and Sounds Programme and raising attainment in Reading and Writing in Year 2, as well as supporting Practitioners in planning and delivering the EYFS in both the public and private sector.</p> <p>I am passionate about children being given the opportunity to reach their full potential in a fun, stimulating and exciting environment. It is a privilege to work with other practitioners, to see them become excited and believe in themselves, as well as being able to develop my own practise through watching and learning from others.</p> <p>As an SLE I feel I can guide teachers, in a trusting, supportive and enthusiastic manner, to develop their skills, grow in confidence and reach their full potential.</p>
Details of any CPD you have delivered:	<p>Phonic training in schools and to cluster schools- Local Authority.</p> <p>Foundation Stage coordinators – Communication and Language Development.</p> <p>Guided Reading in school and for local Authority</p> <p>Supporting Practitioners with continuous provision and planning for EYFS in two schools.</p>



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Name of SLE:	Jane Walton-Roberts
School Name:	Gawthorpe Community Academy
SLE Specialism:	Key Stage 1, Early Years, Behaviour Management, SEN, Mentoring, Literacy, Library and Closing the Gap.
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I started teaching in 1985, as a Year 2, 3, 4 Teacher in a vertically grouped class in a Primary school in Ipswich. I then obtained a post working for the British Forces as a teacher at SHAPE International School. I taught in a British Primary School within the International School and had over 12 different nationalities in my class. I was responsible for Geography and History.</p> <p>I then moved to the Isle of Wight as a Deputy Headteacher in an Infant School. I returned to Yorkshire in 2001 and have held a number of different post over the last 13 years including Deputy Headteacher, Literacy Co-coordinator, Head of Foundation Staff and Key Stage 1, Student and NQT Mentor.</p> <p>In addition to my teaching duties I also lecture for Sheffield Hallam University 1 day a week teaching literacy. History and Geography to the Early Years and KS1 trainees.</p>
Details of any CPD you have delivered	Early Years – EYFS, Literacy, Reading, Writing, Speaking and Listening. Writing moderation Parents workshops on Reading and Writing



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Name of SLE:	Jessica Knights
School Name:	Ackton Pastures Primary Academy
SLE Specialism:	Maths
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I am currently class teacher of a mixed Year 5/6 class in a one and a half form entry primary school in Castleford. During my six years at the academy, I have taught in years 4 to 6 equipping me with a secure understanding of the key stage two curriculum.</p> <p>I am also assistant head teacher and Maths leader within my academy, a role which I have undertaken for the past two years. Both of these roles have provided me with a broader, whole school understanding.</p> <p>In my role as Maths leader, I thrive on leading my subject effectively and enjoy seeing the positive impact of my actions. I am motivated to drive up standards and ensure that all children in our academy receive high quality maths teaching; I strive to equip our pupils with the fundamental mathematical skills needed to support them in further education and adult life. Furthermore, I am passionate about supporting my colleagues ensuring the best possible outcomes in my subject; I believe in collaborative working and a coaching model when leading. I have excellent communication and interpersonal skills and thrive on collaborative working with others. I have undertaken a range of continuous professional development to enhance both my subject and pedagogy knowledge and my competency as a leader. These opportunities have allowed me to work alongside and learn from a range of leaders from various schools and settings.</p> <p>Within my own academy, I have undertaken a wealth of actions to impact on standards within Maths. As a leader, I ensure that data is rigorously analysed and that any monitoring and actions directly link to both this analysis and the school development plan. Actions undertaken in my time as leader include the development of bespoke long term plans to support staff, producing a calculation policy to ensure consistency across school, undertaking work around cross-curricular opportunities to apply mathematic learning and establishing, implementing and developing a new model for the teaching of arithmetic and securing basic skills.</p> <p>In spring 2018, I was appointed to the role of Primary Mastery Specialist with the Yorkshire and Humber Maths Hub after successfully undergoing a thorough application and interview process. This three year programme will allow me to not only develop my own knowledge of teaching for mastery within my subject but will also enhance my leadership skills through supporting colleagues both within my own academy and a range of other schools. Upon successful completion of this programme, I will receive accreditation of NCETM PD Lead.</p>
Details of any CPD you have delivered:	<p>As Maths leader within our academy, I regularly lead both professional development meetings and INSET sessions. This allows me to share examples of good practice and effective materials to support in the delivery of Maths alongside key messages. This also ensures that all staff are kept abreast of any changes to the curriculum and have received clear leadership through the implementation of any new policies and materials linked to Maths within our academy.</p> <p>The CPD that I have delivered has covered a range of foci including securing basic skills, cross-curricular maths, use of the White Rose Maths Hub materials, progression in the teaching of calculation and challenging more able children.</p>



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Name of SLE:	Mrs Karen Osborne
School Name:	Half Acres Primary Academy
SLE Specialism:	Reading and reading difficulties across Early Years, KS1 and KS2
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>Across my teaching career I have taught and led at each Key Stage in the Primary Phase.</p> <p>In 2008 I studied for a Master degree at The Institute of Education at London University in Literacy Learning and Literacy Difficulties. The course also included training to become a Reading Recovery Trainer. Since then I have specialised in the reading curriculum and reading interventions, delivering adult CPD as a consultant for Wakefield Authority. I have also contribute to Due Diligence reports for the Academy Trust.</p> <p>I am passionate that all children have the opportunity to read and get off to a swift start in Early Years in order to narrow the gap and prevent it effecting future progress. I enjoy supporting Early Years teams develop their reading provision and advise them how to rigorously develop their assessment and monitoring of reading outcomes. This helps them to tailor provision and meet the needs of all.</p> <p>In KS1 and KS2 , QFT is vital, as is effective coverage of the reading curriculum in whole class teaching time. This alongside quality tailored guided reading ensures success for all pupils. My own classroom provision changes in light of new research and reports, such as on EEF Improving Literacy. I am currently working on improving whole class modelling skills and developing steps to success. My pupils also are gaining confidence with reciprocal reading skills and using them whilst reading in order to improve their written outcomes.</p>
Details of any CPD you have delivered:	Over the last 2 years I have worked on the SSIF project for Aspire Partnership, Wakefield and designed and delivered CPD to 10 Primary schools. I also have delivered bespoke sessions on request to other Primary settings in and around Wakefield.



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Name of SLE:	Katie Blackburn
School Name:	Ackton Pastures Primary Academy
SLE Specialism:	English
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>My area of expertise is English with particular focus on improving outcomes in Writing, evidencing progress over time and moderating outcomes. My specialist key stage is Key Stage 2, having taught in Years 3-6 including mixed age classes; however, I have led professional development sessions and delivered bespoke support across both key stages. This support includes team teaching, collaborative work scrutiny and modelled teaching. During 2017-18, I worked within the team of English leaders to develop a collection of assessment materials to support the assessment and moderation of Writing outcomes across Years 1 to 6.</p> <p>As well as holding the position of English lead at my school for 3 years, I am also an assistant head teacher within the senior leadership team and support middle leaders and teachers within my setting. I took part in the 'New To Leadership' course through Aspire in 2017-18. I am also the Pupil Premium lead with a responsibility for monitoring, improving and maintaining strong outcomes for this group of children.</p> <p>This year, I have been accepted as a local authority moderator within the Wakefield district having led moderation sessions within my school setting and across the multi-academy trust.</p>
Details of any CPD you have delivered:	<p>I have worked alongside colleagues to model and develop the implementation of Guided Writing as an effective strategy within quality first wave teaching. This has consisted of both bespoke sessions with individuals and the delivery of PDM sessions to all staff. I have led Inset training sessions around the teaching of Reading; these have consisted of QLA messages, strategies to support the teaching of Reading across Key Stage 1 and 2 and the effective and accurate assessment of Reading. As well as this, I have led moderation sessions to ensure the accurate moderation of Writing outcomes.</p>



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Name of SLE:	Paul Quarry
School Name:	Fitzwilliam Primary School
SLE Specialism:	Literacy Key Stage 2 Year 6
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I have been a teacher at Fitzwilliam Primary School for 19 years and within this time, I have taught all across Key Stage 2. I initially started in Year 5, before teaching in Years 3 and 4. In 2005, I became Deputy Headteacher and in 2006/7, I became Year 6 teacher. I am still enjoying the challenge of ensuring that our Year 6 pupils leave our school ready for the next stage of their education today.</p> <p>Throughout my time at Fitzwilliam Primary School, I have always held the role of Literacy Leader within school. I have planned, implemented, monitored and evaluated changes and improvements to our English Curriculum on a yearly basis as part of this role. Over the years, these improvements have included the introduction of a new and improved School Library; ensuring that our whole reading scheme was book banded, up to date, well stocked and motivational for all pupils at school; implementation of Talk for Writing across school; an overhaul of the marking system in school for Literacy and improving the provision of Guided Reading across school. In the classroom, I enjoy planning and delivering units of work based around high-quality books that inspire pupils. I have a passion for writing and particularly enjoy the challenge of motivating boys to develop a love for writing too.</p> <p>I am heavily involved in assessment and data within school, not only for Literacy, but also Maths and other curriculum areas. I have experience of working with FFT, ASP, O-Track and Target Tracker and also have experience in creating Question Level Analysis documents, after assessment, in order to inform the next steps of learning for all pupils.</p>
Details of any CPD you have delivered:	<p>I have regularly delivered staff meetings and INSET within our school setting around the areas of Literacy and Assessment for teachers and teaching assistants. Most recently, this has been to improve the quality and consistency of Guided Reading in school and also to develop staff understanding of Greater Depth in Reading and Writing.</p> <p>Over the past year, I have also planned and delivered sessions for Literacy Leaders across the trust with the aim of ensuring consistency and promoting the sharing of good practice in order to help our trust ensure we are providing the best possible opportunities for pupils within the English curriculum delivered in our schools.</p>



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Name of SLE:	Paula Gill
School Name:	Gawthorpe Community Academy
SLE Specialism:	Assessment Leadership of Curriculum Art Early Years Phonics PSHE Behaviour & Discipline
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I have worked in Nursery, Reception and Year 1 since 1980. I started out working in Kirklees where I developed my strong early years philosophy, before coming to Wakefield in 2002.</p> <p>Although I have gained NPQH and am currently Reception Teacher of the academy. Along with experience and keeping up to date with research I feel working as a SLE gives me the opportunity to make a bigger difference to more children and support and develop others to do so.</p>
Details of any CPD you have delivered:	Assessment for Learning ITP OTP Parent workshops ITT



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Name of SLE:	Steve Walker
School Name:	Ash Grove Primary Academy
SLE Specialism:	Curriculum Development, focussing on English Improving Teaching & Learning Whole School Improvement Assessment
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I have been Principal of an Inspire Partnership MAT school since September 2015. My role has been to develop the leadership and management of the schools, with a particular focus on the development of middle and senior leaders and improving pupil progress, attendance and attainment for all learners.</p> <p>I have worked in two Outstanding schools, and held middle and senior leadership positions in both key stage one and key stage two. My leadership roles have included the development of the Curriculum, literacy, science and music co-ordinator and data management including responsibility for reporting to governors and conducting the pupil progress meetings across all classes in key stage one and two.</p> <p>As an SLE I have worked on a 1-to-1 basis with teachers across key stage 2 to develop provision, improve performance and outcomes and support their professional development. I have also worked with larger groups as part of the Improving Teaching Programme and Outstanding Teacher Programme for several years. I have organised and delivered the RQT development programme, "Next Step Outstanding" programme, and led modules for NPQSL and headship development.</p> <p>I am passionate about the right children have to an excellent, all round education. Children deserve to be taught in stimulating, challenging and engaging ways, capturing their interests and allowing them to feel a sense of pride.</p>
Details of any CPD you have delivered:	INSET – what to look for in lessons; effective marking; assessment in the new curriculum; formative assessment; ITP / OTP; science network training; RQT programme; NPQSL modules on improving teaching and learning; bespoke 1:1 support for teaching staff



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Name of SLE:	Tim Downes
School Name:	Fitzwilliam Primary School
SLE Specialism:	Early Years Foundation Stage
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I have taught in Foundation Stage since 1998, and have been Foundation Leader since 2000. I have taught in both nursery and reception classes, and am currently the Upper Foundation Stage Teacher. I am currently also Letters and sounds lead for our school.</p> <p>During my career I have been a Foundation Stage Profile moderator, LA Visiting Teacher (working with Private, Voluntary and Independent sector foundation stage settings) and for 10 years an LA AST for Early Years, working with a variety of Early years settings supporting improvement and development.</p> <p>I have been seconded full time for a term to work at a school in category 4, leading the foundation stage policy and practice. I have been seconded for 2 terms by the LA to co-write and deliver a parent and child program linked to the transition between part time and fulltime school as part of the PPEL (Parents as Partners in Early Learning) project in Wakefield.</p> <p>I have completed NCSL Leading from the Middle and NCSL consultant leadership, and am an active member of our school SLT.</p>
Details of any CPD you have delivered:	<p>I have worked with others leading and delivering Foundation Stage network meetings and moderation meetings, both for baseline on entry to foundation, and EYFSP.</p> <p>Alongside two colleagues I have delivered the second year of a two year leadership in Early Years course for Aspire, and am currently delivering this programme as a one year programme, again with two colleagues.</p> <p>I have delivered workshops and presentations to Foundation Stage leaders on numerous projects our school has delivered, including PPEL and planning for the early years curriculum.</p> <p>Less recently I have also co-delivered a Creative Development one day course and a Knowledge and Understanding workshop on the LA Early Years conference.</p>



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Name of SLE:	Vicky Jaques
School Name:	Gawthorpe Community Academy
SLE Specialism:	Maths -New Curriculum -Mastery and deeper thinking -Problem Solving MFL Music ITT & NQT Development
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>My area of expertise is numeracy, particularly around mastery, deeper thinking and problem solving. I am also able to offer help and support in evidencing these criteria in books. I am also able to offer support around mastery and deeper thinking and how to evidence this in literacy.</p> <p>I am also an ITT and NQT mentor within our academy, and am able to offer help and advice on how to work with ITT students and NQTs effectively.</p> <p>I have recently complete the NPQML and am now the school to school support manager for Gawthorpe Academy's work with Aspire Teaching School.</p> <p>I am an MFL specialist in both French and Spanish as well as Music co-ordinator.</p> <p>As an SLE I enjoy working with other people and sharing what has been successful for us and helping them to develop and grow within their own school setting.</p>
Details of any CPD you have delivered:	I have worked as part of a National Support School supporting other schools for the last year in particularly around Maths and KS2.



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Name of SLE:	Vikki Scott
School Name:	Fitzwilliam Primary School
SLE Specialism:	SEND
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise/pen portrait:	<p>I took on the role as our school SENDCO in 2012. As part of the new role I successfully completed the National Award for Special Educational Needs in 2013. Within my practice I have worked with all school staff to ensure that all SEND children access Quality First Teaching in order for their needs to be met. This ensured that all SEND children accessed the curriculum directly from the teacher and within the classroom.</p> <p>In practice I have created policies which are reviewed annually and uploaded into the school website as well as the completion of statutory paperwork in line with the Local Offer, Auxiliary Aids, Medication and Information Report which are also reviewed and updated annually, again uploaded to the school website.</p> <p>School strategies are developed and implemented from an annual audit that I ask staff to complete. They give me feedback on the strengths and areas to develop, which includes the views of parents and pupils. This the triangulated to create a School Development Plan for SEND. In addition to views I collate lesson observations, fact finding from book scrutiny and the data to inform key actions that as a SENDCO I need to address or develop further in school. Over the past two years I have successfully developed and implemented our own tracking system to monitor the progress of SEND children. By doing this it has allowed myself and teachers to have a clear understanding of what the termly SMART targets should reflect.</p> <p>I have experience of meeting with parents of SEND children and being able to communicate effectively by explaining how we are supporting their child in class, what our next steps are in terms of support and targets and reviewing their child's progress at least three times a year verbally either by myself or directed by the class teacher through a Supporting Me to Learn Plan review meeting. This is a process that is endorsed by the Code of Practice 2014 and as a result of this I have seen a better understanding of all parties involved and progress of the children has been successful.</p> <p>Within my role I also conduct the Performance Management of support staff who are directly involved with SEND children to ensure that they understand the pupil's needs coherently but also to set themselves goals to develop their practice and/or understanding of specific SEND needs.</p> <p>As SENDCO I have worked collaboratively alongside the SEND Governor who has participated in learning walks in school with me and fed this back effectively to the whole governing body meeting. They also have a good understanding of what the data is telling us and what our next steps from this directs us to do.</p>
Details of any CPD you have delivered:	<p>SEND at INSET days for all members of staff. Fit to Learn support for Support Staff. Performance Management of Educational Support Assistants. Supporting SENDCOs of different levels of experience and need.</p>